SAD NEWS

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HOW SWEET IT IS

We've struck a blow for Democracy - imposed or otherwise! How's that again?

The response to date has been overwhelmingly enthusiastic and the E.S.C. is tremendously pleased to announce that over 50% of the class representatives have reported in already; i.e. more than 75 people. For the slowpokes who haven't registered yet, or even selected a rep get on the bandwagon, for this College is starting to roll and it is going places!

Class representatives, please note! A fantastic seminar day is being planned - the date, February 15, from 10:00 A.M. to 4 P.M. - the place, the Rib 'N Reef Restaurant on Decarie Blvd. Food is delicious and free!! This will be a grand and gala opportunity to meet your administration, council and co-representatives. More on this later.

Our aims, ideals and plans for the forthcoming year will be presented, along with various projects. For example, what are your views on student government, on a campus union building, on the potential of the evening student in active university life?

Since this will be our one and only meeting this year, don't miss out! You can't afford to and neither can we!

A footnote:- The initial response has been so pleasingly overwhelming that several of the Class Representatives have begun to come to regular Wednesday night meetings and plan to make a habit of it. You're all more than welcome . . . coffee and discussion abound.**

PRES. RESIGNS

Miss Gail Atkinson, President of the Evening Students Council, is resigning in favour of the Alter. She will be married in April.

Gail has been President of the council since the previous Pres. married in December 1967.

During the past year, Gail has worked very hard to make the council more efficient and many of the ideas and improvements of the past year are due to her perseverance.

We wish her a very happy marriage.

EVENING STUDENTS HAVE TIRED BLOOD

This year's blood drive was termed an outstanding success. The quota of 1,000 pints was surpassed by 35 as well as a pledge of over 100 pints.

The Evening Students Council, was represented by 4 pints and 14 drops! A few evening students and professors contributed, but there could have been many more.

We thank all those who took the time and effort to come out and give on such a bloody occasion.

'STUDENTS AFTER DARK' is published bimonthly by the LOYOLA OF MONTREAL Evening Students Council.
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LIBRARIES-OURS?

What do you think of a college or university which does not allow its students full opportunity to study? Evening students get the short end of the stick again! The Vanier Library is NOT open Saturday night or on Sunday at ALL.
The Science Library closes 9 P.M. Monday to Thursday. It is not open Friday night, Saturday and Sunday. Hows that for discrimination!
Your probable reaction is, "What can I do?" Well you can voice your opinion - those of you who would like to use the libraries during 'down time'. The omnipotent LIBRARY COMMITTEE has agreed to extend the current hours - providing enough students will use them. Fill in the following form. Make sure your Class Rep gets it and delivers it to the Council. If you do not have a Class Rep (sob!) put the form in the mail slot on SAD NEWS.

I REQUEST THE LIBRARY COMMITTEE

To Open the Science Library on

FRIDAY NIGHT _____

SATURDAY _____

SUNDAY _____

To Open the Vanier Library on

SATURDAY night _____

SUNDAY _____

Signed: .....

Course: .....

CAMPUS UNION BUILDING

The proposed Campus Union Building is in the forefront of discussion these days. The money raising committee, has approached the E.S.C. for a financial contribution, (all other plans have been drawn up).

The proposed building would provide a cafeteria, book store, recreation facilities, auditorium and seminar space - for all students. It would be a meeting place for all students, faculty and administration; something which is sadly lacking at the moment.

But how much does this involve the evening student, other than being asked to contribute a hefty sum? Would the facilities be available at all hours, especially between 7-11 P.M. Or would some of the existing conditions be perpetuated? What kind of office and boardroom space would be made available for the E.S.C.? Why wasn't the E.S.C. asked for its ideas on the needs of three to five thousand evening students? These are just a few of the questions which will have to be answered, before evening students can consider contributing to this building.

HOCKEY

The Loyola Hockey team has been playing regularly Sunday mornings, (6-8 a.m.) and Tuesday nights, (11-12 p.m.). The record is quite impressive for our guys.

In a game played Jan. 5, Loyola defeated the St. Laurent Flyers 9-3, again on Jan. 12 Loyola defeated the Flyers 14-5.

On Jan. 21, the competition was a little stiffer, but Loyola defeated the Town of Mt. Royal J.J.Tavern Boys, 6-5.

The leading scorer for Loyola was Bruce Appleton with 5 goals - also a great deal of credit goes to the Loyola goal tenders, Alan Sazant and Allan Zimmerman.

The next big game is on Tues. Feb. 4 (during Carnival week) at 11 P.M. when Loyola vs. Satellite St. Laurent at the Athletic Complex.

All spectators and supporters welcome!

ANATOMY OF AN EVENING STUDENT

PART 3

By Dina Lieberman

-Do you find the lack of motivation in your own class frustrating?
-Are you constantly uninformed (or in some cases, informed too late) as to the decisions of the Evening Students' Council?
-Does your class consist of strangers, whom you see every week but don't really know?
-Are you bursting with complaints or suggestions, but have no one who will really listen?

Well! Fellow Students! Take Heart! We are now the proud supporters of CLASS REPRESENTATIVES! We no longer have to suffer the indignities of being left in the "Dark"!

That all-Supreme Being-our Evening Student Council, represents the interests of evening students to the Faculty & Administration. We are remotely aware that it exists - but how many students actually come in contact with their council? The E.S.C. has at last, come up with a liaison - "The Class Representative" who is to serve as a relay runner between the E.S.C. and the evening students. He will be receiving information and material from the E.S.C. concerning coming events. (If this had been in effect before the Wine & Cheese - everyone would have shown up!) Facilities - (those who have wanted to organize workshops, why not in one of the students' lounges?) - and services available to the evening student and will communicate these things to the class.

These Class Reps are most willing and anxious to receive suggestions and complaints, (could there be any!) from class members about problems and activities and relay them back to the E.S.C. We cannot allow our class rep to just sit there. He really is important! He is the basis of student government in the college and there are too many issues to be put into effect to let this ride.

Let us see how the following reps have reacted to their being elected . . . . cornered? . . . . told they were going to be class reps?

Robert Schenk, taking three! courses in the evening has been elected (on top of that heavy schedule) as class rep for English 101. He stressed quite strongly that he thinks his most important function is to encourage class participation and that the Student's Council is not in effect for the sole purpose of social events. He is extremely enthusiastic, which is a pleasure to see, is willing to get involved into bringing his class to an awareness of college life and closer to the Student's Council.

Judy Ann Wall, a nurse, is class rep for Math 101, Section I. Not only is it a full day on her feet, but it also includes shift work. And yet, she is taking on the responsibilities of a C.R. "People in the class do not know one another, nor do they take an interest in what is going on. Why should only the day classes have access to facilities, information at Loyola," she says. She wants to bring this awareness to her class. It will be difficult - but the desire is there.

Gary Kenyon, was the first rep to be elected. He is in business and volunteered for the position. He had been in the day division for a year and finds that though there is a tremendous difference going to night school; the people (older, experienced in business) that he has encountered have given him a broader view of life and the working world. He is ambitious in believing that it takes one person to start the ball rolling. Hence, the class rep. He is also very sure of class reaction, once something is organized.

Joseph Asch, is married! Taking three! science courses and teaches during the day. He says there is a distinct lack of communication between the class and E.S.C. He has been taking evening courses for the past few years and though his science class has moved up together year by year, those graduating, want to know if perhaps various areas of concentration (eg. chemistry) can be formed as class for next year - 90% of science students, according to Joseph, are in favour of continuing in majors, and why can this not be introduced at Loyola? What about the possibilities of access to labs. in the evenings after their courses. Fifty per cent of those science students are fully in charge of labs in factories and companies, during the day. Doesn't that make these students responsible enough to organize workshops for lab work? Though a science student is piled up with assignments and has a tighter schedule than the arts student, he uses many of the facilities at college and therefore, wants to do his share as best he can.

Rosalie Massie, Class Rep of Psychology 201. Volunteered. Not too enthusiastic to start, realized that college is more than facts learned in class. "There are so many other wonderful influences - interpersonal relationships - and education should be obtained not just in books. Workshops, organizing of small groups to discuss, to become aware, not just socially. We have to start communicating - whether we take the same courses or not. Can we not learn from one another? Combining and associating knowledge we acquire; social intercourse is essential - we are starting slowly, but the enthusiasm, once shown, can definitely become contagious.".

Last but not least, is the Class Rep of my French Class 224: Ian Ferguson, Who is a day student attending one class in the evenings. His attitude is such that "class reps should be working not so much from the direction of Students' Council to classroom, but within classroom to individual students. "The class rep is not a blood drive, or carnival 'con man' but rather student-professor relationship and inter-classroom furthering of their cause - which ultimately is education. I am not ignoring the fact that the Prof. is of prime importance in setting such a participatory procession in motion. I assume my enemy to be the apathy which is spreading and suffocating most of the evening students, therefore, I feel it is my responsibility to either knock down the professor's image or subgrade the students, so that teaching and learning can occur on the same level. Hell! I'm an idealist!"

The above are examples of evening class representation. They cannot and should not be left to do this job alone and without the complete support of their classes, they will not be able to carry to the fullest the tremendous potentiality of Class Representatives.***

PROF TO ATTEND TORONTO CONFERENCE

Prof.T.McPhail will attend the Tenth Annual Conference on Adult Education Research. The Evening Students Council voted last night to sponsor Prof. McPhail on what appears to be a very important conference.B e sure and watch for the details in the coming issues of SAD NEWS.

SAD ads.

We have yet to take off! If you're at all interested in whizzing over the Atlantic to Paris, London, or Amsterdam on a chartered plane, let me know! Please? Would you like to leave in May? Please write Murray Leiter, 9 Cleve Rd., Hampstead, P.Q. If more people reply, we might get something off the landing strip.

STUDENT OPINION from "Just Another Second Class Citizen." -M.S.

Dear Editor,

I sincerely hope that you publish this letter in the next edition of SAD NEWS, as it contains some very vital information directed to all Evening Students and especially to all Day Students, who feel they are superior to us "Dumb Night Owls". After having read the Jan. 13, 1969 edition of SAD NEWS, I knew I could not possibly put off this letter any longer.

This is my first year at Loyola and I am taking three courses at night, just another one of those "Second Class Citizens". It was not my choice to attend evening classes and quite honestly I disliked the whole idea of it. One day, I decided to visit a few of my friends who were attending day college; you know, the first class citizens! Well that did it. Seeing my colleagues attending day school, made me realize how fortunate I was to attend evening college. Yes, I said FORTUNATE. If you can recover from your temporary state of shock, I will tell you why. Most of the students were comglomerated in a small little cafeteria catching up on the latest gossip. After having spent half the day finding out who is going out with whom, they decided to attend various social activities and perhaps if time permitted, they would drop in on a lecture. Those who were too lazy to come to school, had themselves a long "grasse matinee" and decided to declare a holiday that particular day.

Instead of spending our day foolishly, we night students work and earn the money to support our night courses. Although we are detached from the normal college life, we still receive the same type of instructions as day students. In fact, because the majority of us wise owls are a little older than our "first class citizens", we tend to take our courses more seriously, thus obtaining better grades. We have not the time to argue about trivialities - our aim is to get to class and absorb as much information as possible.

Day students have the impression that evening lectures are just three hours of complete ennui, I beg to differ. Speaking for many evening students, the courses are generally very interesting and the classrooms quite congenial. If you are an extrovert, attending lectures at night, meeting people from all walks of life will suit you to a tee. One can expect to meet a teacher who is trying to gather credits towards a Master's Degree, or perhaps an executive who is interested in sharpening his business skills. We all are striving towards a higher level of education, but we are doing it the hard way. Although evening student response is generally negative, we are becoming aware of the need to voice our opinions.

I am vexed by the label which the public has pinned on me, that of a "second class student". The ignorant masses, who do not know better, hesitate to call us college students, that would put us in the same category as day students. It seems to me, that the public have a fixed interpretation of evening students; "those who could not make day school and had no other choice but to go to night school." None of us HAD to go evening college, we wanted to go. Second of all, many evening students have already obtained degrees and they are still working towards higher degrees. If you think there are a lot of second class students around, you have not seen anything yet.

Take a good look in the mirror, evening student. You are looking at a self-supporting individual with a superfluous amount of stamina. You are receiving "A WELL EARNED EDUCATION", and the hard way too.

I am sure there are many evening students who feel a strong need to express themselves, just to let the public know, "our kind does exist".

The Evening Student Council wants to hear from you!

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DISECTION OF AN ANATOMY!

by MURRAY J. LEITER

Miss Lieberman has been telling us we're inferior cogs. Oh, but there are three orders of inferiority: a: the grimy grim ones who've worked all day long and take it out on the prof; b: the two-timing sneak who keens it at day and night. c: the real loser who couldn't make the eighty-five percent minimum with twenty hours in Latin and Greek to get into Université Canada. cl: the one who doesn't even rate a category, the NEW CANADIAN, who just changed his name from Giovanni Jacob Perushki Uncheluk to Jean-Pierre Unchelle, and still has no friends.

If we had RESPECT for Loyola, we'd get involved! So says Miss Lieberman. She wants us to super-communicate-surely we can all be great liaisons, liaising with everyone. Liaison Power! Here I am, nitty-gritty Evening Student No.1285W8G liaising in the halls, anti-apathizing in the men's room, in the ladies' room, EVERYWHERE! There are strange things happening to the student's anatomy. Happening in the Lower Involvement area. This area now screams, and cries out for attention and wrings its membranes telling us that so many things are to be done, and we must get INVOLVED!

The Lower involvement area and Miss Lieberman are telling us education doesn't mean just going to classes. Education is talking to real live people in categories a.,b.,c.,c.l, and doing all sorts of extra-curricular things. We must communicate: so says the ghostie of Marshall MacLuhoo. Otherwise we will suffer the doldrums of being vegetables shuffling back and forth from ecchhh classes. Well now, I ask you,how much more involved need the average Evening Student get? Must we all be made to feel guilty because some of us don't measure up to the standards of socializing of others? Here we are wrapped up in the only activity available at reasonable cost that will help us raise our standards and awareness, help us think and examine, help us to relate to people of a more varied background, and we are accused of non-involvement. Education is the only common denominator left to us to create that "Just Society", since money seems to be ineffective. The people who need financial help get too little and haven't the knowledge to put it to good use.Perhaps the Bay Street boys never lived in some rat-hole in our Great North, or amongst the helpless of our Warrendales. But money is still not the commodity that will improve the poor's earning power. Nor will it show them how to defend their rights before the law, nor erase bigotry. Education might. And that's enough involvement for most people around here.

The courses may not always be the best, the instructors not always the most fascinating, but I'm willing to stick around and watch and listen for those little bits and pieces that put a little sense into some crazy things. Whether the bits and pieces come from economic analysis, a language lab, an accountant's ledger, or the study of group behaviour. Every single lecture has the potential of communicating something of value, if the students want to get involved in their course. Let's start Miss Lieberman, by trying to demand high standards of our College, which is no disrespect and by pressuring our governments into making instruction available at low cost to each and every member of our communities. NOW!

Without the Professors and their hard efforts to create a successful Evening Division, we would not have a chance to continue our education. There is no need for an apathetic Evening Division, the Professors are doing their part, now it is up to you, the "wise owls".

I maintain that the evening and day institutions, remain separated. If we continue to exist on our own, we will be recognized.